

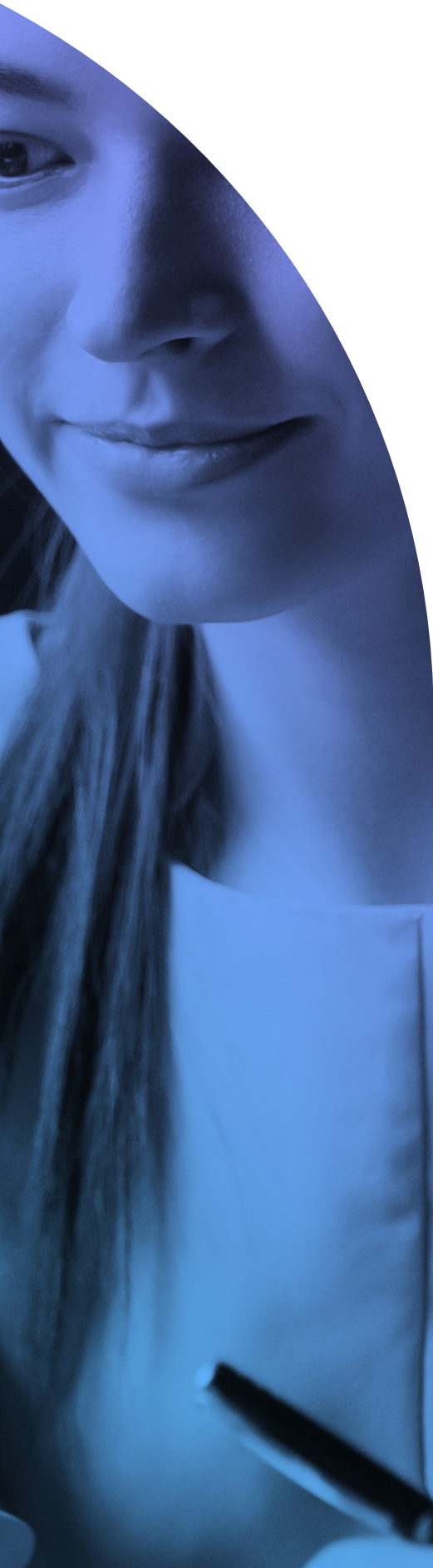


# Education & Training.

Level 5 Diploma in Teaching (DIT)







# Contents.

03	Distance Learning
06	Regulated Qualifications
07	Course Content
09	Unit 1 & 2: Overview
11	Unit 3 & 4: Overview
13	Unit 5 & 6: Overview
15	Unit 7 & 8: Overview
17	Unit 9 & 10: Overview
19	Unit 11: Overview
20	Assessment
21	Course Feedback
23	Our Process
25	Contact Us



# Distance Learning.

Our courses are distance learning, led through our online learning platform. This allows you the freedom to work at a pace that suits you from a location of your choosing.

Our online learning platform is available 24 hours a day, 7 days a week. The course has been developed by our teachers and provides a range of reading materials which are designed to help you achieve your qualification and extend your skills.

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# Regulated Qualifications.

The Level 5 Diploma in Teaching (RQF) is a nationally recognised qualification regulated by Ofqual. Our courses are rigorously quality assured to ensure that the highest standards are maintained for all of our learners.





# Course Content.

The Level 5 Diploma in Teaching (RQF) is designed for those aspiring to develop advanced teaching skills or take on a teaching role within an educational environment.

This qualification is made up of the following units:

1. **Pedagogic methodologies and curriculum development in further education (T/651/0481).**
2. **Understanding learners and educational practices in further education (Y/651/0482).**
3. **Professionalism and inclusive teaching practices in further education (A/651/0483).**
4. **Promoting equality, diversity, and inclusion in further education (H/651/0486).**
5. **Partnership working and collaboration in further education (J/651/0487).**
6. **Assessment principles and practices in further education (K/651/0488).**
7. **Resource development and management for effective learning in further education (K/651/0488).**
8. **Teaching practice in further education (T/651/0490).**





9. Behaviour management in further education (Y/651/0491).
10. Professional development and reflective practice in further education (A/651/0492).
11. Digital pedagogies for teaching and learning in further education (D/651/0493).

We expect you to spend approximately 1200 hours on completion of this qualification



# Unit 1 Overview.

Pedagogic Methodologies and Curriculum Development in Further Education (T/651/0481)

Focuses on applying contemporary educational theories to develop curriculums. You'll learn to integrate subject-specific teaching methods into your curriculum.

By the end of this unit, you will be able to:

- Understand contemporary educational theories and practices.
- Understand pedagogic methodologies in your subject area.
- Understand curriculum development in your subject area.
- Understand threshold concepts and troublesome knowledge in your subject area.
- Understand the policy context within further education.
- Plan integrated curriculum strategies.



# Unit 2 Overview.

Understanding Learners and Educational Practices in Further Education  
(Y/651/0482)

Explores the diverse backgrounds of learners, their support needs and how to prepare them for transitions.

By the end of this unit, you will be able to:

- Understand own role and responsibilities in relation to mentoring
- Understand the skills required of a mentor
- Understand the use of mentoring in a specific context
- Understand how to identify client goals and outcomes



# Unit 3 Overview.

Professionalism and Inclusive Teaching Practices in Further Education  
(A/651/0483)

Covers the roles and responsibilities of teachers, including ethics, legal regulations and creating inclusive teaching environments.

By the end of this unit, you will be able to:

- Understand the role of the teacher in further education.
- Understand the further education and skills sector.
- Understand professionalism in further education.
- Understand the impact of inclusive teaching.
- Understand effective teaching practices.
- Contribute to improving quality practices in further education.



# Unit 4 Overview.

Promoting Equality, Diversity, and Inclusion in Further Education  
(H/651/0486)

Teaches strategies to promote equality, diversity and inclusion in education.

By the end of this unit, you will be able to:

- Understand the importance of equality, diversity, and inclusion in further education settings.
- Implement strategies to promote equality, diversity, and inclusion.
- Integrate equality, diversity, and inclusion principles into teaching methodologies.
- Mitigate barriers to equality, diversity, and inclusion in further education settings.
- Reflect on your contributions to the promotion of equality, diversity, and inclusion.



# Unit 5 Overview.

Partnership working and collaboration in further education  
(J/651/0487)

Focuses on effective collaboration between teachers and other professionals. You'll learn communication and conflict resolution techniques to build successful partnerships.

By the end of this unit, you will be able to:

- Understand collaborative working in further education.
- Understand effective communication strategies in collaborative working environments.
- Understand the process of building effective partnerships.



# Unit 6 Overview.

Assessment principles and practices in further education  
(K/651/0488)

Covers designing and implementing effective assessments that are inclusive and aligned with curriculum goals.

By the end of this unit, you will be able to:

- Understand the purpose and principles of assessment in further education.
- Design effective assessments in further education.
- Assess learning in further education.
- Analyze and interpret assessment data.



# Unit 7 Overview.

Resource development and management for effective learning  
in further education (L/651/0489)

Focuses on creating and managing teaching resources. You'll explore legal requirements, inclusive design and the integration of digital tools in your resources.

By the end of this unit, you will be able to:

- Understand the principles of resource design.
- Understand legal requirements and responsibilities related to the development and use of resources.
- Develop and use learning materials and resources for your subject area.
- Assess the effectiveness of developed resources.





# Unit 8 Overview.

Teaching practice in further education (T/651/0490)

Involves practical teaching experience where you plan and deliver lessons, manage learning environments and reflect on your teaching practice to improve performance.

By the end of this unit, you will be able to:

- Plan inclusive teaching and learning.
- Develop teaching practice through collaboration and support.
- Prepare for and deliver effective teaching sessions.
- Prepare learners for success.
- Communicate effectively with learners.



# Unit 9 Overview.

Behaviour management in further education (Y/651/0491)

Explores strategies for managing behaviour in educational settings. You'll apply theories to handle diverse behavioural needs and create a positive learning environment.

By the end of this unit, you will be able to:

- Understand behaviour in further education settings.
- Understand legislation and organizational policies relating to managing behaviours in further education settings.
- Apply theories of behaviour management.
- Apply strategies for effective behaviour management.
- Evaluate your own practice in managing behaviours in further education settings.



# Unit 10 Overview.

Professional development and reflective practice in further education (A/651/0492)

Emphasises ongoing professional development and self-reflection. You'll develop a plan and continuously adapt your teaching practices to meet changing educational standards.

By the end of this unit, you will be able to:

- Understand the importance of maintaining subject expertise.
- Develop and maintain continuous professional development.
- Apply theories and models of reflection to assess your own practice in teaching and learning.



# Unit 11 Overview.

Digital pedagogies for teaching and learning in further education  
(D/651/0493)

Focuses on applying contemporary educational theories to develop curriculums. You'll learn to integrate subject-specific teaching methods into your curriculum.

By the end of this unit, you will be able to:

- Understand contemporary educational theories and practices.
- Understand pedagogic methodologies in your subject area.  
Understand curriculum development in your subject area.
- Understand threshold concepts and troublesome knowledge in your subject area.
- Understand the policy context within further education.
- Plan integrated curriculum strategies.



# Assessment.

To achieve the TQUK Level 5 Diploma in Teaching, learners will be assessed through an internally set and marked portfolio of evidence, including a 30-minute professional discussion and practical observations. A minimum of 10 observed teaching sessions is required, and all practice hours must be completed.



# Course Feedback.

*“Excellent course, assignments graded really quickly with good feedback. Help from tutors whenever you need it and support throughout”*

- Michelle Phillips ★★★★★

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*“Brilliant course, very easy to follow. The practical training was delivered in a very enjoyable way, not once did I look at the time”*

- Janet Pike ★★★★★

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*“Everything I needed to complete the Level 3 Award in Education and Training was provided by CTC Training and Development in a smart package of training and assessment. Although I didn’t use it, there was access to my tutor with various contact methods available. The presentation material was up-to-date and enjoyable to use, there was plenty of guidance for further reading which pointed me in the right direction for researching topics. Submitted assignments were graded quickly with good feedback. Overall, I was very happy with the course and would gladly use CTC again”*

- Jim Lucus ★★★★★

*"I completed the level 3 Award in Education and Training online, the information provided by CTC for the qualification was excellent, the portal was easy to navigate and to upload your assignments. The knowledge of Chris and Craig was first class and they were always accessible to provide guidance and help when needed, with quick feedback on your assignments. I would have no hesitation in recommending CTC to others, and if you want to achieve your level 3 Award in Education and Training CTC Training and Development is the place to go."*

- John Casey ★★★★★



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# Our Process.

1

## View our online courses.



Call us for assistance if you're unsure what's right for you.

2

## Select your course.



You can do this online and pay in part or full.

5

## Dive into the course.



Write assignments and gather evidence (depending on your course requirements).

6

## Support from your tutor.



You'll have a dedicated tutor who will always be available to chat and support you in your learning.



## 3

### Get your account.

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Once signed up, you'll get login details to access your course online.

## 4

### Book an induction.

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Book your induction through your tutor's diary - we'll send a link.

## 7

### Assignment marking.

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Get feedback from your tutor. If you don't pass first time, you can resubmit (it doesn't cost any extra).

## 8

### Congratulations!

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Once you complete the course in full, you'll be issued a regulated certificate!



# Contact Us.

For any inquiries, please  
reach out to us at  
[support@ctccourses.org](mailto:support@ctccourses.org)